



Common Core State Standards Grades K-1 Text Exemplars

The following text samples primarily serve to exemplify the level of complexity and quality that the Standards require all students in a given grade band to engage with. Additionally, they are suggestive of the breadth of texts that students should encounter in the text types required by the Standards. The choices should serve as useful guideposts in helping educators select texts of similar complexity, quality, and range for their own classrooms. They expressly do not represent a partial or complete reading list.

See http://www.corestandards.org/assets/Appendix_B.pdf for more information.

Stories

Minarik, Else Holmelund. [*Little Bear*](#)

Eastman, P. D. [*Are You My Mother?*](#)

Seuss, Dr. [*Green Eggs and Ham*](#)

Lopshire, Robert. [*Put Me in the Zoo*](#)

Lobel, Arnold. [*Frog and Toad Together*](#)

Lobel, Arnold. [*Owl at Home*](#)

DePaola, Tomie. [*Pancakes for Breakfast*](#)

Arnold, Tedd. [*Hi! Fly Guy*](#)

Read-Aloud Stories

Baum, L. Frank. [*The Wonderful Wizard of Oz*](#)

Wilder, Laura Ingalls. [*Little House in the Big Woods*](#)

Atwater, Richard and Florence. [*Mr. Popper's Penguins*](#)

Haley, Gail E. [*A Story, A Story*](#)

Bang, Molly. [*The Paper Crane*](#)

Young, Ed. [*Lon Po Po: A Red-Riding Hood Story from China*](#)

Henkes, Kevin. [*Kitten's First Full Moon*](#)

Read-Aloud Poetry

Moss, Lloyd. [*Zin! Zin! Zin! a Violin*](#)

Informational Texts

Bulla, Clyde Robert. [*A Tree Is a Plant*](#)

Aliki. [*My Five Senses*](#)

Crews, Donald. [*Truck*](#)

Hoban, Tana. [*I Read Signs*](#)

Read-Aloud Informational Texts

Provinsen, Alice and Martin. [*The Year at Maple Hill Farm*](#)

Gibbons, Gail. [*Fire! Fire!*](#)

Dorros, Arthur. [*Follow the Water from Brook to Ocean*](#)

Jenkins, Steve, and Robin Page. [*What Do You Do With a Tail Like This?*](#)

Hodgkins, Fran, and True Kelley. [*How People Learned to Fly*](#)