



Common Core State Standards Grades 4-5 Text Exemplars

The following text samples primarily serve to exemplify the level of complexity and quality that the Standards require all students in a given grade band to engage with. Additionally, they are suggestive of the breadth of texts that students should encounter in the text types required by the Standards. The choices should serve as useful guideposts in helping educators select texts of similar complexity, quality, and range for their own classrooms. They expressly do not represent a partial or complete reading list.

See http://www.corestandards.org/assets/Appendix_B.pdf for more information.

Stories

Carroll, Lewis. [*Alice's Adventures in Wonderland*](#)

Burnett, Frances Hodgson. [*The Secret Garden*](#)

Farley, Walter. [*The Black Stallion*](#)

Saint-Exupery, Antoine de. [*The Little Prince*](#)

Babbitt, Natalie. [*Tuck Everlasting*](#)

Hamilton, Virginia. [*M. C. Higgins, the Great*](#)

Erdrich, Louise. [*The Birchbark House*](#)

Curtis, Christopher Paul. [*Bud, Not Buddy*](#)

Lin, Grace. [*Where the Mountain Meets the Moon*](#)

Informational Texts

Wulffson, Don. [*Toys!: Amazing Stories Behind Some Great Inventions*](#)

Ruurs, Margriet. [*My Librarian Is a Camel: How Books Are Brought to Children Around the World*](#)

Montgomery, Sy. [*Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea*](#)

Simon, Seymour. [*Volcanoes*](#)

Nelson, Kadir. [*We Are the Ship: The Story of Negro League Baseball*](#)